



Early Foundations

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#100, 3730 Westwinds Dr
NE, Calgary AB
(403) 457-7787

Progress Report

Teacher Name: _____

Preschool and Kindergarten Program Progress Report

Attached to this please find your child's progress report. Core Subjects are provided a letter grade based on *Reporting and Evaluation Policy*. Comments are for qualitative assessment and additional insight for Parents. Learning Pillars are the required components of a research-based Early Childhood Education Framework. ***Child's attendance has a direct impact on his or her progress.*** This report card is designed in accordance with the learning components of Alberta's ***Kindergarten Program Statement***.

Definitions

Beginner – Child has just started a class with limited learning of the skill.

Early Development – Child is showing beginning stages of learning the skill.

Consistent Development – Child is showing routine interest in learning the skill.

Achievement – Child has shown a thorough understanding and practice of the skill.

Mastery – Child has shown exceptional understanding beyond his or her age level.

Reporting and Evaluation Policy

Teachers evaluate children according to the Reporting and Evaluation Policy. Assessments are done through observing in-class progress, review of homework, behaviour in the playground and through individual evaluation. The teacher has discretion in evaluating children in a variety of contexts; including their behaviour in the hallways, while getting ready for class, and during the lunch break.

Evidence-based research in Early Childhood Education shows that a balanced approach to education, as provided in our Program, is the preferred method of instruction. This is shown by various research findings in academic journals of Early Childhood Education to create higher completion rate of advanced education, greater professional achievement and healthier interpersonal and personal habits. We provide greater focus on Early Numeracy (Mathematics) and Early Literacy (English Language Arts). We also strive to maintain a balance with the remaining areas of development in the program planning and delivery stages.

Learning outcomes are matched to the child's age level, and the teacher designs the program plan to challenge and motivate each child to make an effort towards increased competency and mastery.

Children in the Preschool and Kindergarten Program are taught a modified, age-appropriate curriculum that is developed for *Kindergarten by Alberta Education*. This curriculum can be viewed here <https://www.learnalberta.ca/content/mychildslearning/kindergarten.html>.

Early Foundations program is further supplemented with additional tools and insights from *Play, Participation and Possibilities: An Early Learning and Child Care Curriculum Framework for Alberta*, which is available in PDF format here <https://education.alberta.ca/media/482257/play-participation-and-possibilities-reduced.pdf>